

**Teacher: Core Religion Grade 6**

**Year: 2009-2010**

**Course: Religion Grade 6**

<b>Bible Reveals God's Saving Love</b>	
<b>Content</b>	<b>Skills</b>
Introduction to Hebrew Scripture	Realize importance of letting Jesus touch their lives
Historical, Scientific and Spiritual Truths	Develop better habits of prayer
Revelation	Know that the Hebrew Scriptures help us understand Jesus
Inspiration	Distinguish between Hebrew and Christian Scriptures
Sections of Old Testament	Depend on the Holy Spirit for help in understanding Scripture
	Realize the books of the Bible differ in intention and style
	Understand better how the Israelites used their experience in writing Scripture
	Know that Genesis stories teach religious truths, not scientific or historical facts
	Realize that God's self-revelation is in the Bible

	<p>Know that God, the author of the Bible, speaks to us personally through it</p> <p>Understand what is meant by biblical inspiration</p> <p>Identify and describe the four categories of Old Testament books</p> <p>Grow in the skill of locating passages of Scripture</p>
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**Yearlong**

<b>Content</b>	<b>Skills</b>
<p>prayers</p> <p>Bible use</p> <p>Magnifikid</p>	<p>Learn new prayers</p> <p>Develop proficient use of Bible including ability to locate readings easily</p>

**Creation**

Content	Skills
<p>Creation is a sign of God's power and love</p> <p>Ladder of Creation</p> <p>Our dignity and our duty to God's creation</p> <p>Catholic teaching on evolution</p>	<p>Know that the Genesis stories are intended to teach religious truths</p> <p>Realize that God keeps things in existence</p> <p>Explain the hierarchy of creation</p> <p>Know what it means to be made in God's image</p> <p>Understand the Catholic teaching in regard to evolution</p>

**Beginning of Sin and God's Response**

Content	Skills
<p>Adam &amp; Eve</p> <p>Original Sin</p> <p>Free Will</p> <p>Impact of Sin</p>	<p>Identify the evil effects of sin</p> <p>be familiar with the biblical story of how sin entered the world</p> <p>realize that God's faithful love repeatedly offers us mercy</p>

**Abraham****Content**

Abraham, father of all believers  
 A test of Abraham's faith  
 prayer and sacrifice

**Skills**

understand God's call and how to respond  
 know the story of Abraham's call and God's covenant with him  
 define the term covenant and explain how it fits in God's plan of love  
 realize God asks for the sacrifice of our wills  
 appreciate Abraham's faith and obedience in being willing to sacrifice his only son  
 evaluate their own ability to practice obedience  
 realize prayer is a primary means to express faith  
 work cooperatively in a small group  
 know that faith is expressed by sacrifice and service  
 recognize opportunities for sacrifice and service

**God Offers Love and Mercy****Content****Skills**

Cain & Abel

Noah's Ark

Tower of Babel

recognize that sin alienates

trace the progressive evil of sin in the stories of Genesis

gain skill in locating passages in the Bible

view forgiveness as a means to peace and happiness

investigate responses to failing and faults- both one's own and others'

desire to use the creative force of forgiveness

## Salvation History

### Content

Signs of God's love for His people in Old Testament

Three phases of Salvation History

God's plan of love

### Skills

Define salvation history

Identify the 3 phases of salvation history - Old & New Testament and Life of the Church

review the signs of God's love in the lives of the Old Testament people studied so far

reflect on the ways in which God began to unfold his plan of love through the people, things and events in Genesis

**Israelites Journey to Egypt**

<b>Content</b>	<b>Skills</b>
<p>Joseph Divine Providence Prefigurement</p>	<p>become acquainted with the story of Joseph state the purpose of the story of Joseph trace God's providential acts in Joseph's life identify Joseph's leadership qualities and his weaknesses begin to know how to control envy know ways to grow in a trustful acceptance of God's providence define and understand Prefigurement identify ways that Joseph prefigures Jesus</p>

**Jacob**

<b>Content</b>	<b>Skills</b>
<p>How Jacob was chosen Jacobs life</p>	<p>Know various episodes in Jacob's life understand the story of Jacob's dream at Bethel</p>

<p>How we are chosen by God</p> <p>Living our mission</p>	<p>construct a time line of some key events</p> <p>recognize that God guided Jacob and brought good from his deceit</p> <p>realize that God will guide us as he did Jacob</p> <p>identify their mission as Christians</p> <p>know a plan for preparing themselves for the Christian mission and desire to follow it</p> <p>propose Christian responses to situations</p> <p>look to God for help in acting like Jesus</p>
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<b>DECEMBER</b>	<b>Moses</b>	
	<b>Content</b>	<b>Skills</b>
	<p>Moses' call and early life events</p> <p>Exodus</p> <p>Passover</p> <p>Eucharist and new covenant</p>	<p>know the circumstances of Moses' call</p> <p>explore the life of Moses</p> <p>come to a deeper appreciation of providence in our lives</p> <p>understand the story of the Passover and the Exodus</p> <p>relate the Passover to our Eucharistic celebration</p>

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J A N U A R Y	<b>10 Commandments</b>
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<b>Content</b>	<b>Skills</b>
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<b>Content</b>	<b>Skills</b>
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The 10 Commandments

- memorize the 10 Commandments
- apply each of 10 Commandments to modern issues
- regard the commandments as the Israelites did: as a sign of God's love
- understand that the commandments help us express love in practical ways
- know how the first commandments guide us to love God and the last commandments guide us to love others
- be able to explain the liturgical year
- propose practical applications of the Golden Rule
- determine how Jesus would react to current world problems

**Learning to Live as God's People**

Content	Skills
<p>Israelites learn to live as God's people</p> <p>Decision making and consequences</p> <p>Conscience</p> <p>Intercessory prayer</p>	<p>know why the Israelites did not enter Canann immediately</p> <p>realize that belief demands a certain mode of behavior</p> <p>accept greater responsibility for decisions and their consequences</p> <p>understand the threefold function of conscience in decision making</p> <p>know the way to form a correct conscience</p> <p>propose responses to situations and determine the consequences of each</p> <p>consider conditions and principles in making a decision</p> <p>know when and how to make intercessory prayer</p> <p>realize that God encourages this prayer in Scripture</p>

**God Brings Chosen People to Promised Land**

Content	Skills
<p>Moses and Joshua as leaders</p>	<p>appreciate the qualities of leadership Moses and Joshua showed</p>

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- know how God helped the Israelites to conquer Canaan
- understand the story of Jericho and the conquest of Canaan
- know how to prepare to be good leaders
- list qualities of good leadership
- recognize the purpose and responsibilities of authority
- discern the right responses to leaders, including when they are weak or command something wrong
- review the functions and qualities of leaders
- recognize the obligations followers have to their leaders
- compare the Israelites journey into Canaan with our journey to heaven
- identify Christ's representatives and their roles in the Church
- be able to explain the cardinal virtues

**God Forgives Us**

**Content**

**Skills**

<p>Bronze Serpent</p> <p>Reconciliation</p> <p>Contrition</p>	<p>explain how the bronze serpent prefigured Jesus</p> <p>name ways we can be reconciled</p> <p>propose reasons for celebrating the Sacrament of Reconciliation</p> <p>identify ways of celebrating the Sacrament of Reconciliation</p> <p>define perfect contrition</p> <p>list ways to hurt and ways to help on another</p>
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<b>M A R C H</b>	<b>Judges</b>	
	<b>Content</b>	<b>Skills</b>
	<p>Israelites pattern of sin</p> <p>Judges</p> <p>Messages from the media</p>	<p>identify the pattern of the Israelites' lives during the period of the judges</p> <p>know the judges' role in Israel's history</p> <p>understand that mistakes and failures are part of life and know how to cope with them</p> <p>explore the lives and roles of Deborah, Gideon, Samson and Ruth</p> <p>analyze personal heroes and heroines</p> <p>know what values are and how they are formed</p>

realize how much media influence us  
evaluate contemporary media according to Christian standards

## Kings

### Content

### Skills

Samuel

know how a kingdom was established in Israel

Saul

identify and describe the roles of Samuel, Saul and David in Israel's history

David

realize that God works through weak human beings

Anointing

become acquainted with David as a great king

Solomon & Temple

analyze David's sin and repentance

recognize the symbolism of anointing

know when and why people are anointed

understand that anointed people share in the mission of Christ

evaluate their cooperation with the graces of the Spirit of God

know the strengths and achievements of Solomon and how he

	<p>compromised his faith</p> <p>be more familiar with proverbs</p> <p>know the structure of the Temple</p> <p>understand the significance of the Temple in the lives of the Israelites</p> <p>compare worship in the Temple with worship in the Catholic Church</p>
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A P R I L	<b>Prophets</b>	
	<b>Content</b>	<b>Skills</b>
	Prophets	define prophet and the role of the prophet in Israel
	Call to repent	be familiar with Elijah and Amos and their messages
	Elijah	know how Israel failed to respond to God
	Amos	understand divine justice and social justice
	Isaiah	compare evils of Israel to evils of today

	<p>know how the prophecies of Jeremiah were fulfilled</p> <p>appreciate the new covenant</p> <p>acquaint self with Ezekiel and his message</p> <p>know basic facts about the exile and restoration</p>
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M A Y	<b>Promise Fulfilled</b>
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Content	Skills
<p>Maccabees</p> <p>John the Baptist</p> <p>Mary</p>	<p>be acquainted with the role of the Maccabees in salvation history</p> <p>know the life and message of John the Baptist</p> <p>formulate a self-training plan to acquire Christian virtues</p> <p>recall the story of the Annunciation and Visitation</p> <p>recognize Jesus as the fulfillment of the prophecies and as the Messiah</p> <p>propose ways to make Jesus the center of our lives as Mary did</p> <p>become better acquainted with the Magnificat</p>

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**Teacher:** Core Religion Grade 7  
**Year:** 2009-2010  
**Course:** Religion Grade 7

A U G U S T	<b>Introduction to 7th Religion and Scripture Review</b>	
	<b>Content</b>	<b>Skills</b>
	Introduction to religion – 7th grade	Binder set-up, Journal format, study strategies for chapters and vocabularies, classroom procedures
S E P T E M B	<b>Jewish Holidays</b>	
	<b>Content</b>	<b>Skills</b>
	Jewish Fall Holidays –Rosh Hashanah, Yom Kippur, Sukkot	Jewish Holidays – A. review old testament history B. become familiar with the religious practices of Jesus’ life. C. find the roots of many Catholic traditions – become aware of the continuity of the beliefs of God’s people. D. develop a sense of the history of God’s people

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**Introductory Chapters**

Content	Skills
Jesus the Son of Man – Friendship with Jesus  Jesus the Messiah – Scripture: A Portrait of Jesus	1- recognition of personality traits – appreciation of the diversity within their own class – coping skills for different personalities Knowledge of doctrine of Jesus - human and divine 2 -Developing friendship with Jesus, loving God through the love of truth, beauty, and people. Knowledge of the difference between Catholic doctrine and dogma - both based on Scripture and Tradition

**Sacrament Review**

Content	Skills
Jesus the Savior – Baptism and confirmation Jesus the Healer – Reconciliation and Anointing of the Sick Jesus Emmanuel – Matrimony and Holy Orders Jesus the Bread of Life – Eucharist	SACRAMENT STUDIES – For each of the 7 sacraments: A. the minister of the sacrament B. the recipient of the sacrament C. the essentials of the rite D. the effects (gifts) of the sacrament E. the responsibilities of the recipient and sponsors F. effect of the each sacrament in their personal life

	<p>G. How to prepare for each sacrament</p> <p>THE EUCHARIST AND MASS</p> <p>A. Connect the Eucharist with the Last Supper, the story of Passover, the fulfillment of the old</p> <p>B. the value of the Eucharist as a source of strength for daily life and growth in friendship with Christ.</p> <p>C. the order of the Mass.</p> <p>D. purpose of each section of the Mass</p> <p>E. the Mass as the sacrifice of Christ</p> <p>F. God – time – and the Mass</p> <p>G. transubstantiation and the real presence</p> <p>H. the Mass as a community celebration and bond</p>
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**Holy Land Studies**

<b>Content</b>	<b>Skills</b>
<p>Jesus the Nazarene – The World Jesus Lived In Holy Land Project</p> <p>“The Greatest Story Ever Told”</p> <p>The Holy Land Project</p> <p>Jesus the Son of Mary and Joseph – Early Life of Jesus</p>	<p>HOLY LAND STUDIES</p> <p>A. develop a familiarity with the land, customs, people, &amp; politics of Christ’s earthly life</p> <p>B. develop a sense of the famous people of the Gospels as real and historical persons.</p> <p>C. increase a sense of Jesus as each student’s personal Savior and friend.</p> <p>D. build a co-operating team - work with a diverse group of personalities on a long term project.( review ) – learning to use each member’s strengths for team success</p> <p>E. organize a team oral presentation</p> <p>F. Reinforce English dept. skills in research, &amp; report writing using the 6 + 1 Traits</p>

**Jewish Holiday - Hanukah**

NOVEMBER

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D E C E M B E R	<b>Content</b>	<b>Skills</b>
	Hanukah – Jewish Holiday	A. review old testament history B. become familiar with the religious practices of Jesus' life. C. find the roots of many Catholic traditions – become aware of the continuity of the beliefs of God's people. D. develop a sense of the history of God's people
<b>Reconciliation Service</b>		
	<b>Content</b>	<b>Skills</b>
	Reconciliation Service	Preparation for the Sacrament of Penance examination of Conscience
J A N U A R Y	<b>Holy Land Studies</b>	
	<b>Content</b>	<b>Skills</b>
	Continued reading of "The Greatest Story Ever Told"	sense of reality of the life of Christ and Gospel figures
<b>Jewish Holiday</b>		
	<b>Content</b>	<b>Skills</b>
	Purim	A. review old testament history B. become familiar with the religious practices of Jesus' life. C. find the roots of many Catholic traditions – become aware of the continuity of the beliefs of God's people. D. develop a sense of the history of God's people

## The Life and Teaching of Jesus Christ

### Content

Jesus the Christ – The Mission of Jesus  
 Jesus the Master – The Apostles, Mary, and Other Followers  
 Jesus the Light of the World – The Beatitudes  
 Jesus the Story teller – The Parables of Jesus  
 Jesus the Prophet – Living Faith in Jesus  
 Jesus the Miracle Worker – Miracles, Signs Jesus Worked

### Skills

Recognize the roles of the Christ Recognize the concept of the kingdom of God Recognize the differences between temptation and sin Recognize the factors that determine the seriousness of a sin.

Knowledge of the lives of the Apostles. knowledge of the duties of a disciple of Christ knowledge of the Catholic view of Mary

Knowledge of the Beatitudes the message of each Beatitude for living a Christian life.

Truths taught by Jesus about God, the kingdom of God, and its members Writing a play in proper format to present a lesson Group dynamics in a project – organization skills

Knowledge of the Catholic doctrines on grace knowledge of theological and cardinal virtues Recognition of real life examples of the virtues

Knowledge of miracles Jesus performed and how those miracles reinforced His message ability to improvise a performance

## Application of Gospel in Life

### Content

Jesus the King – Kingdom of Truth and Justice

### Skills

Knowledge of the concept of social sin including gossip, envy, lying, cheating breaking promises and how these impact society. The 7th

Jesus the Teacher – The Message of Jesus - Choose Life	and 10th Commandments in everyday life  Knowledge of the Catholic teaching on the life issues of abortion, euthanasia, racism, ageism, sexism, scandal, and grudges Knowledge of the Works of Mercy
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A P R I L	<b>Jewish Holiday</b>	
	<b>Content</b>	<b>Skills</b>
	Passover	A. review old testament history B. become familiar with the religious practices of Jesus' life. C. find the roots of many Catholic traditions – become aware of the continuity of the beliefs of God's people. D. develop a sense of the history of God's people E. Passover – connect the Passover story and meal with the story of Christ's redemptive work and the Last Supper and the Eucharist.

M A Y	<b>Jewish Holiday</b>	
	<b>Content</b>	<b>Skills</b>
	Pentecost	A. review old testament history B. become familiar with the religious practices of Jesus' life. C. find the roots of many Catholic traditions – become aware of the continuity of the beliefs of God's people. D. develop a sense of the history of God's people

<b>Sacrament Review</b>	
<b>Content</b>	<b>Skills</b>

<p>Revisited – The Eucharist and the Mass</p> <p>Sacrament Chart from Appendix</p>	<p>A. Connect the Eucharist with the Last Supper, the story of Passover, the fulfillment of the old B. the value of the Eucharist as a source of strength for daily life and growth in friendship with Christ. C. the order of the Mass. D. purpose of each section of the Mass E. the Mass as the sacrifice of Christ F. God – time – and the Mass</p> <p>A. Connect the Eucharist with the Last Supper, the story of Passover, the fulfillment of the old B. the value of the Eucharist as a source of strength for daily life and growth in friendship with Christ. C. the order of the Mass. D. purpose of each section of the Mass E. the Mass as the sacrifice of Christ F. God – time – and the Mass</p> <p>For each of the 7 sacraments: A. the minister of the sacrament B. the recipient of the sacrament C. the essentials of the rite D. the effects (gifts) of the sacrament E. the responsibilities of the recipient and sponsors</p>
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**Teacher:** Core Religion Grade 8  
**Year:** 2009-2010  
**Course:** Religion Grade 8

<b>AUGU</b>	<b>The Mystery of the Church: Unit One</b>	
	<b>Content</b>	<b>Skills</b>

S T	Survey Test	Evaluate entry knowledge
	The Liturgical Year	Learn how to use the Liturgical calendar and memorize the Holy Days of Obligation
	Peer Introduction	Listen and Summarize an interview with a classmate

### Year Long Activities

#### Content

#### Skills

Daily Journal	Respond and analyze daily questions on faith topics
Lectionary based catechesis of Sunday Readings	Review the Sunday Scripture reading
Catholic devotional prayers (Different prayer each month)	Memorize Catholic devotional prayers
Big Friends & Little Friends	Service, community building and role modeling for younger students
Binders (Class Work & Service)	Organize and study using notes and materials kept in binders
The Witness of the Church	Synthesize the lived faith of the Church into daily life
Christian Art	Recognize and appreciate Christian art through the centuries

### Unit One

#### Content

#### Skills

The Mass	Appreciate the Eucharist as the center of Christian life and desire to make the Eucharist the center of our lives
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OCTOBER

<p>Tour of the Cathedral Church</p> <p>Scriptural Images of the Church</p> <p>Overview of Salvation History</p>	<p>Identify important structures in the Cathedral church, including the cathedra and the icon</p> <p>Learn the names of the vestments &amp; vessels used at Mass</p> <p>Explore and explain the scriptural images of the church and describe the relationship of Christ with His Church</p> <p>Identify major events of Salvation History</p> <p>Identify who belongs to the Communion of Saints</p> <p>Review the Church's teaching on Purgatory</p>
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OCTOBER

**Unit One**

<b>Content</b>	<b>Skills</b>
<p>Models of the Church</p> <p>The purpose and types of prayer</p> <p>Evil/Sin and Redemption</p> <p>The History of the Rosary</p> <p>Lives of the Saints</p>	<p>Consider the five models of the Church as proposed by Avery Dulles</p> <p>Reflect on the importance of prayer, its purpose in our daily life and the four types of prayer according to purpose</p> <p>Learn how to pray the Liturgy of the Hours</p> <p>Teach the story of the introduction of evil and sin in our world with Adopted Priest</p> <p>Research the history of the rosary</p> <p>Research and articulate the life of a saint</p>

N O V E M B E R	<b>Start of Service Project, Unit One</b>	
	<b>Content</b>	<b>Skills</b>
	<p>Peace and Justice &amp; Our responsibility to help the poor</p> <p>Beatitudes and the Works of Mercy</p> <p>Marks of the Church: one</p>	<p>Review the Beatitudes and the Works of Mercy and start individual service project</p> <p>Reflect on our duty to be honest and truthful and to consider our responsibility to work for peace and justice and care for the poor</p> <p>Explore the meaning of unity and learn how the Church preserves unity</p>
D E C E M B E R	<b>Advent, Unit One</b>	
	<b>Content</b>	<b>Skills</b>
	<p>The Liturgical Seasons of Advent and Christmas</p> <p>Marks of the Church: holy</p> <p>Process of becoming a saint</p> <p>Marks of the Church: catholic</p>	<p>Review the history and practices of Advent and Christmas and the major dates in both seasons</p> <p>Review the Seven Sacraments and the Seven Gifts of the Holy Spirit and be able to articulate how they keep us holy</p> <p>Identify the steps to canonization and compare and contrast the process for martyrs</p> <p>Articulate the ways in which the Church is catholic or universal</p> <p>Explore the heritage of the Eastern Rite Churches</p>
J A	<b>Unit Two</b>	

J A N U A R Y	<b>Content</b>	<b>Skills</b>
	<p>Marks of the Church: apostolic</p> <p>Papal election</p> <p>Vatican City</p> <p>Family Life Issues: Respect life &amp; Vocations</p> <p>The Apostolic Era</p> <p>1st Century AD Newspaper</p>	<p>Understand how the church is rooted in the apostles and the roles that church leaders have</p> <p>Describe the process of papal election</p> <p>Become familiar with the major areas of Vatican City</p> <p>Review materials taught during the first semester</p> <p>Articulate the Church's teaching on respect for life issues and learn how to promote and defend these teachings</p> <p>Examine 1st century AD &amp; the spread of Christianity as described in the New Testament</p> <p>Design a 1st century era newspaper synthesizing stories from Acts of the Apostles and information on lifestyles of this era</p> <p>Review different vocations</p>

F E B R U A R Y	<b>Unit Two</b>	
	<b>Content</b>	<b>Skills</b>
	<p>Roman persecution, early martyrs and heresies</p> <p>Church of the Middle Ages</p> <p>Crusades</p>	<p>Identify people and events during the period of the persecution</p> <p>Identify people and places during the Middle Ages</p> <p>Articulate causes and effects of the Crusades</p>

The Liturgical Season of Lent	
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M A R C H	<b>Unit Two</b>
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Content	Skills
Reformation Vices and Virtues The Liturgical Season of Lent Reconciliation Review Moral Decision Making	Recognize causes that lead to the Reformation Identify leaders of the Reformation and be able to explain what each believed Explain the results of the Reformation List saints of the Reformation and tell how they helped the Church Identify the Seven Capital Sins and the Seven Capital Virtues Analyze the principals of moral decision making and apply to life events Review the history and practices of Lent and the major dates in the season Review the purpose and procedures for the Sacrament of Reconciliation

A P R I L	<b>Unit Two</b>
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Content	Skills
The Liturgical Seasons of Triduum and Easter	Recognize cause and effects of the French and Industrial Revolution

	<p>Recognize and respect the gift of human sexuality (Sixth and ninth commandment)</p> <p>Review the history and practices of Triduum and Easter and the major dates in both seasons</p>
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M A Y	<b>Unit Three</b>	
	<b>Content</b>	<b>Skills</b>
	<p>Marian Devotion</p> <p>The Church in North America</p> <p>The Church Today: Current Events</p> <p>Unit Two Comprehensive Review</p>	<p>Describe at least three approved Marian apparitions</p> <p>List people and events in American Catholic history</p> <p>Examine materials available to study current events in the Catholic Church in America and around the world</p>