

Teacher: Core Spanish1

Year: 2008-2009

Course: Spanish 1

Preliminary Vocabulary		
Content	Skills	Standards
Greetings Body parts Alphabet Numbers Colors	To ask To articulate To engage in conversation To role - play	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.B ~ interpret and respond to information on a wide variety of topics. 1.1.C ~ prepare various forms of formal and informal written communication. 1.3.A ~ produce proper pronunciation of unknown words from the target language.
Para Empezar 2		
Content	Skills	Standards
School items and expressions Date, days, months, Weather Aztecs	To ask questions To speak in Spanish To write To read	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.

	To role play	1.3.A ~ produce proper pronunciation of unknown words from the target language. 1.4.C ~ use a variety of language strategies to convey meaning.
--	--------------	--

Mis Amigos y yo (My friends and I)

Content	Skills	Standards
Likes and dislikes Infinitives Negatives and affirmatives expressions Agreement and disagreement expressions. España	To speak To role-play To ask/answer questions To write To read	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.B ~ interpret and respond to information on a wide variety of topics. 1.1.C ~ prepare various forms of formal and informal written communication. 1.4.B ~ develop effective questioning strategies to clarify information. 1.4.C ~ use a variety of language strategies to convey meaning.

Y tú, ¿Cómo eres? And you, How are you?

Content	Skills	Standards
Personality traits Friendship	To read	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

<p>The Caribbean</p> <p>Colors y personality</p>	<p>To write</p> <p>To role-play</p> <p>Describe personality traits</p> <p>To speak</p>	<p>1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..</p> <p>1.1.B ~ interpret and respond to information on a wide variety of topics.</p> <p>1.1.C ~ prepare various forms of formal and informal written communication.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.3.C ~ use situational appropriate communication.</p> <p>1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.</p>
--	--	--

La escuela

Content	Skills	Standards
<p>School schedule and subjects</p> <p>Daily activities</p> <p>Roman numbers</p> <p>Subject pronouns (already taught)</p> <p>Present tense of -ar verbs.</p> <p>Mayan numbers.</p>	<p>To speak</p> <p>To read</p> <p>To write</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..</p> <p>1.1.B ~ interpret and respond to information on a wide variety of topics.</p> <p>1.1.C ~ prepare various forms of formal and informal written communication.</p>

Mexico	<p>Describe culture</p> <p>Sing soccer fan chants.</p> <p>To role-play</p>	<p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.2.A ~ interpret the main ideas and details found in oral and written presentations.</p> <p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>1.3.C ~ use situational appropriate communication.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p> <p>2.1.B ~ clarify the connections between behavior patterns and cultural perspectives.</p> <p>2.2.B ~ compare/contrast the reasons for the development of various customs, beliefs, traditions and values within target cultures.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p>
--------	--	--

La Comida = the food

Content	Skills	Standards
Food vocabulary	To speak	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal

Breakfast and lunch Verbos ending in -er, -ir on the present tense.	To write To role-play To read To recognize and use the correct tense of the verbs	communications. 1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.B ~ interpret and respond to information on a wide variety of topics. 1.1.C ~ prepare various forms of formal and informal written communication. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.
--	--	---

Tu sala de clase = your classroom

Content	Skills	Standards
Class items vocabulary Locations There is Spanish speaking countries' school culture Verbo -estar (to be 1) The Plurals Interrogative words	To speak To read/write To role-play To sing Prepare food	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.B ~ interpret and respond to information on a wide variety of topics. 1.1.C ~ prepare various forms of formal and informal written communication. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.2.A ~ interpret the main ideas and details found in oral and written presentations.

		<p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p> <p>4.1.C ~ use authentic sources to synthesize perspectives of the target culture.</p>
--	--	--

Para mantener la salud

Content	Skills	Standards
Food Guide Pyramid	To speak	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Advice on how to stay in shape	To role-play	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..
Verbo ser (Verb to be 2)	To read/write	1.1.B ~ interpret and respond to information on a wide variety of topics.
Food for athletes	To listen	1.1.C ~ prepare various forms of formal and informal written communication.
	To understand conversation in Spanish	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
		1.2.A ~ interpret the main ideas and details found in oral and written presentations.

		<p>1.2.B ~ summarize information using an appropriate cultural perspective.</p> <p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>1.3.B ~ determine the culturally appropriate use of gestures to convey meaning.</p> <p>1.3.C ~ use situational appropriate communication.</p> <p>1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.</p> <p>1.4.B ~ develop effective questioning strategies to clarify information.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p>
--	--	---

Tiempo libre

Content	Skills	Standards
Places to go	To speak	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

<p>How often you do things</p> <p>Origins of the days of the week</p> <p>Verbo -ir (to go)</p> <p>Los acentos (stress marks)</p> <p>More questions words</p> <p>The United States</p>	<p>To read/write</p> <p>To apply new grammar in writing and speaking</p> <p>To ask questions correctly</p> <p>To discover more facts about USA</p>	<p>1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..</p> <p>1.1.B ~ interpret and respond to information on a wide variety of topics.</p> <p>1.1.C ~ prepare various forms of formal and informal written communication.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.2.A ~ interpret the main ideas and details found in oral and written presentations.</p> <p>1.2.B ~ summarize information using an appropriate cultural perspective.</p> <p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>1.3.C ~ use situational appropriate communication.</p> <p>1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p>
---	--	--

Fiesta en familia

Content	Skills	Standards
Physical descriptions	To speak	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Table seating	Reading/writing	
Ordering in the restaurant	Role-playing	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..
The superlative adjectives	listening	1.1.B ~ interpret and respond to information on a wide variety of topics.
Verbo venir (verb to arrive)	To read/write	
Uses of the verbs -ser, -estar.	To role-play	1.1.C ~ prepare various forms of formal and informal written communication.
Restaurant menu	To listen	
Activities after dinner	To describe people	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
	To understand what is spoken	1.2.A ~ interpret the main ideas and details found in oral and written presentations.
	To read a menu	1.2.B ~ summarize information using an appropriate cultural perspective.
		1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.
		1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
		1.3.A ~ produce proper pronunciation of unknown words from the target language.
		1.3.C ~ use situational appropriate communication.
		1.4.A ~ use prior knowledge to express meaning when personal

		<p>command of language is inadequate.</p> <p>1.4.B ~ develop effective questioning strategies to clarify information.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p> <p>2.3.0 ~ Analyze various institutions and systems of the target culture.</p> <p>3.2.A ~ analyze proper grammatical structures of the target language.</p>
--	--	--

Mi Familia

Content	Skills	Standards
Family vocabulary	To speak	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Birthday vocabulary	To role-play	
The verb "tener" (to have)	To read/write	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..
Possessive adjectives	To name family members	1.1.B ~ interpret and respond to information on a wide variety of topics.
Diminutives	To describe what they possess	1.1.C ~ prepare various forms of formal and informal written communication.
		1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
		1.2.A ~ interpret the main ideas and details found in oral and written presentations.
		1.2.B ~ summarize information using an appropriate cultural perspective.

		<p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>1.3.C ~ use situational appropriate communication.</p> <p>1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.</p> <p>1.4.B ~ develop effective questioning strategies to clarify information.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p>
--	--	---

Teacher: Core Spanish2

Year: 2008-2009

Course: Spanish 2

Nature and the Environment		
Content	Skills	Standards
Animals	Read in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Nature	Write in Spanish	

Environment	Recognize and memorize new vocabulary Communicate	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
-------------	--	---

Review

Content	Skills	Standards
Descriptive adjectives Verb to be Nationalities Present tense verbs	Read and write in Spanish Recognize and memorize the vocabulary Ask and answer questions in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 1.3.A ~ produce proper pronunciation of unknown words from the target language. 2.2.B ~ compare/contrast the reasons for the development of various customs, beliefs, traditions and values within target cultures.

In the School

Content	Skills	Standards
Classroom objects Classroom rules Negative/affirmative words	Talk about class rules in Spanish Name objects in Spanish Write and read in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.

Athletic activities	Use the new vocabulary	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Music and drama	Differentiate opposite words	2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
Internet vocabulary in Spanish	Role play in Spanish	4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.
	Describe the Internet in Spanish	
	Make comparisons	

A Special Event

Content	Skills	Standards
Reflexive verbs	Speak in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Emotions	Read and write	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
	Role play in Spanish	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Daily routine vocabulary	Perform the task of shopping	2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.
Clothing	Point out specific objects	2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
Stores	Compare prices and sizes	
Adjectives		
Grammar	Distinguish the different currencies of Spanish speaking countries	
Money		
Clothing Material		

<p>The past tense</p> <p>Items for personal maintenance vocabulary</p> <p>Verbs Ser/Estar</p>		
---	--	--

You and Your Community

Content	Skills	Standards
<p>Places of the city</p> <p>Chores</p> <p>Object pronouns</p> <p>Verbs to be and regular and irregular preterit</p>	<p>Read, write, and understand information about running errands around town</p> <p>Describe where people go and what they buy</p> <p>Apply new grammar in speaking and writing</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p>

How did you go to...? (Giving directions)

Content	Skills	Standards
<p>Places of the city or town</p>	<p>Give and ask for directions for getting to places</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p>

Transportation	Discuss driving and good driving habits	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
Direct object pronouns		
Commands	Understand cultural perspectives on neighborhood	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Present progressive verb		
The Neighborhood		2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
		4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.

Remembering the Past

Content	Skills	Standards
Children's games	Discuss childhood and games	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
	Describe what you were like as a child	
Imperfect tense of regular verbs and irregular verbs	Talk about activities that you used to do as a child	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
Indirect object pronoun	Discuss to or for whom to do something for	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Toys		
Childhood activities		2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
Helping suggestions		4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.

The Holidays

Content	Skills	Standards
Common etiquette Holiday celebrations	Describe holiday celebrations Talk about family and relatives Describe people, place, and situations in the past Talk to people about how people interact Understand cultural perspectives on holidays and special events	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 1.4.0 ~ Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages. 2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture. 4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.

The News and Media

Content	Skills	Standards
Natural disaster and crisis situations Emergency, rescues, and heroic acts	Discuss emergencies, crisis, rescues, and heroic acts Describe past situation settings Describe weather situations	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures

<p>Preterit irregular verbs</p> <p>Other uses of the imperfect past tense</p>		<p>to clarify meaning and intent in formal and informal situations.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p>
---	--	--

Health and Injuries

Content	Skills	Standards
<p>Parts of the body</p> <p>Accidents</p> <p>Emergency room situations</p> <p>The "go" verbs preterit tense</p> <p>Imperfect progressive on preterit tense</p>	<p>Describe an accident scene</p> <p>Talk about injuries and treatments</p> <p>Talk about what you were doing when and accident occurred</p> <p>Understand cultural perspectives of health</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>1.4.0 ~ Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>2.3.0 ~ Analyze various institutions and systems of the target culture.</p> <p>2.4.0 ~ Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state,</p>

nation, and world.

Movie and television

Content	Skills	Standards
Television programming Sporting events Preterit of the ending on "ir" stem-changing verbs Other reflexive verbs	Talk about what you saw in television Explain your feelings about the programs in television To distinguish the cultural perspectives on television programs Discuss the news	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture. 4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.

Movie and Television (2)

Content	Skills	Standards
Movies and the making of it Present perfect verb's tense	Discuss movie plots and characters Give opinions about movies Talk about activities that you have	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures

	<p>done</p> <p>Understand cultural perspectives on movies</p>	<p>to clarify meaning and intent in formal and informal situations.</p> <p>1.4.0 ~ Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>2.3.0 ~ Analyze various institutions and systems of the target culture.</p> <p>2.4.0 ~ Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.3.0 ~ Evaluate how different cultural perspectives influence people's reactions to world issues and events.</p>
--	---	--

Food and Meals

Content	Skills	Standards
Cooking expressions	Discuss food and clothing	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Food and appliances	Tell others what not to do	
Following a recipe	Describe what people generally do when cooking	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
Negative commands	Understand the cultural perspectives on recipes and food preparation	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Indefinite pronoun "se"		1.4.0 ~ Determine when the comprehension of language surpasses

		<p>the ability to produce it, and use circumlocution to successfully communicate messages.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>2.3.0 ~ Analyze various institutions and systems of the target culture.</p> <p>2.4.0 ~ Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.3.0 ~ Evaluate how different cultural perspectives influence people's reactions to world issues and events.</p>
--	--	---

Teacher: Core Spanish3

Year: 2008-2009

Course: Spanish 3

Memories from the Past		
Content	Skills	Standards
Vocabulary: Toys and playing with other children Spanish speaking culture overview	Discuss in Spanish childhood toys and games Describe what students were as a child	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..

The letter r, rr.		
The imperfect tense	Use the correct grammar in writing and speaking	1.1.B ~ interpret and respond to information on a wide variety of topics.
Indirect Object Pronouns		1.2.A ~ interpret the main ideas and details found in oral and written presentations.
Mexican tale reading	Understand the cultural perspectives of childhood songs and tales	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Children songs		
Common etiquette vocabulary	Talk about people interactions	
Holiday celebrations	Describe holidays and celebrations	
Reciprocal verbs and pronouns	Speak about people, places, and situations in the past	

On the News

Content	Skills	Standards
Emergencies, crises, rescues, and heroic acts vocabulary	Discuss emergencies and rescues Talk about heroic acts	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
The newspaper report and reporters	Talk about the news paper and TV	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..
The TV media	Talk about the weather	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
The weather	Describe past situations and settings	1.3.A ~ produce proper pronunciation of unknown words from the target language.
Natural and other disasters		
Other uses of the Imperfect tense		
The preterite of the irregular verbs	Identify Spanish grammar symbols	1.4.A ~ use prior knowledge to express meaning when personal

<p>The accent marks</p> <p>Legends reading</p> <p>Parts of the body</p> <p>Accidents</p> <p>Hospital vocabulary</p> <p>The Imperfect Progressive and Preterite</p>	<p>Understand culture perspectives on natural disaster and legends</p> <p>Describe the body parts</p> <p>Discuss and report about an accident</p> <p>Talk about injuries and treatment</p> <p>Talk about what a person was doing when an accident occurred</p> <p>Write in Spanish</p> <p>Role play an injury situation in Spanish</p>	<p>command of language is inadequate.</p>
--	--	---

Movies and Television

Content	Skills	Standards
Television programs	Discuss the television programs	2.1.A ~ analyze various behavior patterns and interactions within the target culture.
Sports vocabulario	Speak about sporting events	2.4.0 ~ Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.
Preterite of Stem - change verbs	Write in Spanish	
Reflexive verbs		

Letter L, LI	Read and comprehend in Spanish	2.4.0 ~ Analyze the influence of significant artistic and scientific/technological contributions of the target culture on the world community.
Movies and actors	Discuss the movie plot and the characters	2.4.C ~ evaluate the effects of the target culture's artistic contributions on other societies.
Movie plots and characters	Talk about the making of a movie	3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.
Verbs with indirect Objects pronouns	Speak and write about how you feel	4.2.A ~ evaluate the importance of the target language and culture in daily life.
The present perfect	Express what a person has done	5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.

Food and Cooking

Content	Skills	Standards
Food	Talk about food in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Kitchen utensils	Talk about the kitchen utensils and appliances	1.1.C ~ prepare various forms of formal and informal written communication.
Appliances	Follow a recipe	1.3.A ~ produce proper pronunciation of unknown words from the target language.
Cooking expressions	Give directions in the kitchen	5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.
Cooking preparations	Write a recipe in Spanish	
Negative you commands	Talk about the recipe in Spanish	
The pronoun "se"		

Outdoor Cooking

Content	Skills	Standards
Food	Talk about the cooking out food	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Camping	Talk about camping and the outdoors	1.1.B ~ interpret and respond to information on a wide variety of topics.
Outdoor cookout		1.1.C ~ prepare various forms of formal and informal written communication.
Commands you formal	Tell people what to do or not to do	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
The use of "por"		1.3.A ~ produce proper pronunciation of unknown words from the target language.
Cultural notes about cooking out	Indicate duration, exchange, reason, and other expressions of an event	1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.
"El Yunke" National Park reading	Understand cultural perspectives on special foods and outdoor food vendors	1.4.C ~ use a variety of language strategies to convey meaning.
		2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.

Planning a Trip

Content	Skills	Standards
Travel	Talk about things needed for	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal

Things to do in the airport	traveling	communications.
Airplane	Talk about visiting a airport	1.1.C ~ prepare various forms of formal and informal written communication.
Trip plan		
The present Subjunctive	Plan for a trip to a foreign country	1.3.A ~ produce proper pronunciation of unknown words from the target language.
Subjunctive of irregular verbs	Make suggestions about safe travel	1.3.C ~ use situationally appropriate communication.
Ecuador	Read the travel destination of the airport in the Spanish speaking countries	2.2.A ~ acknowledge and accept the existence of cultural differences among peoples.
Indigena codes		2.3.C ~ analyze the role and functions of various institutions and systems in the target culture(s).
	Understand cultural perspective of traveling	

How to be a Good Tourist

Content	Skills	Standards
Traveling in a foreign city	Discuss traveling in a foreign city	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Hotels	Talk about staying in a hotel	
Manners and behavior in a foreign country	Explain how to be a good tourist	1.1.B ~ interpret and respond to information on a wide variety of topics.
Sightseeing		
Shopping	Make recommendations for sightseeing	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Present subjunctive with impersonal expressions		1.3.C ~ use situationally appropriate communication.
Present subjunctive of stem-change verbs	Practice shopping and bargaining in the outdoor markets	1.4.C ~ use a variety of language strategies to convey meaning.

Rail road in Spain	Understand the cultural perspectives on traveling in Spanish speaking countries	2.1.C ~ respond and interact according to the accepted cultural practices of the target culture.
--------------------	---	--

Making Plans for the Future

Content	Skills	Standards
Professions Education The future tense The future tense of irregular verbs	Talk in Spanish about future plans Talk about professions Talk about the studies and school needed to accomplish your goal Discuss what things will be like in the future Use the future tense in Spanish	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.1.C ~ prepare various forms of formal and informal written communication. 1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication. 1.3.C ~ use situationally appropriate communication. 1.4.B ~ develop effective questioning strategies to clarify information.

What Can We Do to Improve the World

Content	Skills	Standards
The environment Animals and plants	Communicate about what can be done to help the environment Talk and write about the future of	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

Problems and solutions of the environment	the world	1.1.B ~ interpret and respond to information on a wide variety of topics.
The future tense of other irregular verbs	Recognize the different animals and plants	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
The present of subjunctive with expressions of doubt	Write and speak using the future tense in Spanish	1.3.A ~ produce proper pronunciation of unknown words from the target language.
	Use the present subjunctive to express doubt and uncertainty in Spanish	1.4.A ~ use prior knowledge to express meaning when personal command of language is inadequate.
		2.2.B ~ compare/contrast the reasons for the development of various customs, beliefs, traditions and values within target cultures.

Teacher: Core French1

Year: 2008-2009

Course: French 1

Introduction and TPR		
Content	Skills	Standards
Classroom objects and instructions	Speak French to introduce self and meet others	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Greetings and Introductions	Name letters appearing in any sequence	2.2.C ~ model appropriate behavior based on the traditions, beliefs, values, and customs of the target culture(s).
Alphabet and Sound-Letter Correspondence	Write the correct letters to	5.1.0 ~ Integrate information and perspectives gained from the target

Days of Week and Months	represent sounds heard in French	language and culture into various aspects of learning.
Cardinal and Ordinal Numbers 1-30	Recite days of week and dates, tell when birthday is	
Clock, telling time		
Parts of the body		

School Subjects and Opinions About Them

Content	Skills	Standards
Vocabulary related to unit Plurals of articles, adjectives, nouns Francophone presence in the Americas Differences between French and American secondary schools Numbers 30-100	Obtain and provide information about themselves, their friends and school courses Tell what subjects the student is taking and express an opinion about them	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.C ~ prepare various forms of formal and informal written communication. 1.2.A ~ interpret the main ideas and details found in oral and written presentations. 1.2.B ~ summarize information using an appropriate cultural perspective. 1.3.A ~ produce proper pronunciation of unknown words from the target language. 1.3.C ~ use situationally appropriate communication. 1.4.B ~ develop effective questioning strategies to clarify information. 2.1.C ~ respond and interact according to the accepted cultural practices of the target culture. 4.1.C ~ use authentic sources to synthesize perspectives of the target

		culture.
--	--	----------

Description of Self and Others

Content	Skills	Standards
Verb être, the concept of verb conjugation Definite and indefinite articles with nouns Descriptive adjectives, concept of gender and number agreement Negatives with verbs Francophone countries in the world and France's geography	Describe themselves and a friend or family member Ask questions to find out where people come from and their nationality Express answers to questions in both affirmative and negative forms	1.1.A ~ initiate, sustain and conclude conversations with others in various social situations.. 1.1.C ~ prepare various forms of formal and informal written communication. 1.3.C ~ use situationally appropriate communication. 1.4.B ~ develop effective questioning strategies to clarify information. 2.2.C ~ model appropriate behavior based on the traditions, beliefs, values, and customs of the target culture(s). 3.2.A ~ analyze proper grammatical structures of the target language. 3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.

School Activities

Content	Skills	Standards
Vocabulary related to unit Regular "er" verbs E-consonant-er verbs	Count from 100-1000 Identify and describe school supplies Obtain and provide information	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.

<p>Negatives with indefinite articles</p> <p>Verbs followed by infinitives</p> <p>Differences between typical school days in France or the United States</p> <p>Numbers 100-1000</p>	<p>about a typical school day, what one does and where one goes</p> <p>Express dislikes and likes</p>	<p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
--	---	--

Family

Content	Skills	Standards
<p>Vocabulary related to family, home and neighborhood</p> <p>Expressions with avoir</p> <p>Possession</p> <p>Housing in France and other French-speaking countries</p> <p>Common French family names and origins</p>	<p>Conjugate avoir in present tense</p> <p>Learn the possessive adjectives and how to use them</p> <p>Place adjectives correctly</p> <p>Learn plurals of adjectives ending in eau, eu</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p>

		<p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
--	--	---

Food

Content	Skills	Standards
Ordering food in a restaurant	Conjugate "aller" in the present tense	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Expressing where you are going	Use "aller" + infinitive to express the future	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
Giving locations	Contract "a" and "de" with definite articles	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Expressing what belongs to you	Conjugate "prendre, apprendre, comprendre" in the present tense	2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.
Expressing future actions	Learn food vocabulary and vocabulary related to dining out or at home	2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
Differences between restaurants in U.S. and France		3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.
Meals in France		

	Use "y" with "aller"	<p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
--	----------------------	--

Shopping for Food

Content	Skills	Standards
<p>Food vocabulary</p> <p>Shopping for food</p> <p>Expressing what you are doing</p> <p>Expressing what you and others have</p> <p>Expressing what you can or want to do</p> <p>Differences in shopping for food in U.S. and France, as well as in other francophone countries</p>	<p>Conjugate the verbs "faire", "pouvoir", "vouloir"</p> <p>Learn the partitive articles</p> <p>Choose between the partitive and definite articles</p> <p>Change form of indefinite articles in negative sentences</p> <p>Spell adjectives ending in -ien, on, el, il in the feminine form</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>

--	--	--

Clothing

Content	Skills	Standards
Clothing vocabulary Color and size preferences People's activities Comparing, expressing opinions and making observations Shopping for clothes in France, differences in sizing from the U.S. Typical clothing in francophone Africa	Conjugate the verbs "mettre", "voir" and "croire" in the present tense Make comparisons with adjectives and adverbs Learn irregular feminine forms of some adjectives	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture. 2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture. 3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages. 4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world. 5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.

Air Travel

Content	Skills	Standards
---------	--------	-----------

Travel vocabulary	Conjugate regular "ir" verbs in the present tense	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture. 3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages. 5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.
Checking in for a flight	Conjugate "dead ir" verbs in the present tense	
Services aboard a plane	Learn interrogative adjectives "quel"	
People's activities	Learn forms of adjective "tout"	
Time differences between the U.S. and francophone countries	Learn plurals of adjectives and nouns ending in "-al"	
A typical student spring break in France		

Train Travel

Content	Skills	Standards
Vocabulary related to trains	Conjugate regular "re" verbs in the present tense	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.
Purchasing a ticket and requesting information about travel	Learn demonstrative adjectives	
Expressions related to train travel	Review possessive adjectives	
Expressing people's activities	Conjugate the irregular verbs "lire, dire, écrire"	
Train travel in France	Review "prendre" verbs	
A specific train trip in Africa		

		<p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.C ~ analyze the influence of the target language and culture on the home language.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p>
--	--	--

Teacher: Core French2
Year: 2008-2009
Course: French 2

Review Vocabulary/Grammar		
Content	Skills	Standards
Vocabulary Grammar	Review words to describe people, school activities, family, food, home, clothing, shopping Review etre, aller, faire, avoir, pouvoir, vouloir Review regular verbs, present tense Review adjective agreement, articles	1.3.A ~ produce proper pronunciation of unknown words from the target language.

Review Regular/"Dead" ir Verbs

Content	Skills	Standards
Regular verbs and "dead" ir verbs Vocabulary	Conjugate verbs in present tense Review words to describe seasons, individual and team sports, daily routines and home activities	1.3.A ~ produce proper pronunciation of unknown words from the target language. 1.3.C ~ use situationally appropriate communication.

Verbs

Content	Skills	Standards
Reflexive verbs Passe compose	Conjugate and use reflexive verbs to describe daily life Conjugate all verbs in the past tense; work with avoir and etre as auxiliaries	3.2.A ~ analyze proper grammatical structures of the target language. 3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language. 3.2.C ~ apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language.

Cultural Activities

Content	Skills	Standards
Vocabulary related to movies, theater, museums, artists Verbs savoir and connaitre Direct and indirect object pronouns	Discuss movies, plays, and museums Express what happens to self or others Refer to people and things already	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures

	mentioned Learn about cultural activities in France	to clarify meaning and intent in formal and informal situations. 2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture. 2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture. 3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages. 4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world. 5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.
--	--	---

Health and Medicine

Content	Skills	Standards
Vocabulary related to health and medicine Object pronouns lui, leur, y, en Verbs conjugated like souffrir The imperative Relationship between culture and health Medical services in France	Describe an illness Refer to people, places, and things previously mentioned Give commands	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications. 1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language. 1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations. 2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture. 3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.

		<p>3.2.0 ~ Analyze how grammatical structures of the target language correlate to the home language.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
--	--	--

Telecommunications/Technology

Content	Skills	Standards
Vocabulary related to communication	Describe computer, copier, fax and phone use	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Imperfect verb tense	Describe habitual and continuous actions in the past	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
French telephone system and advances in communication	Narrate in the past	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
		2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.
		2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
		3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.
		4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.

5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.

Train and Plane Travel

Content	Skills	Standards
<p>Vocabulary related to air and train travel</p> <p>The imperfect tense and passe compose, narrating in the past</p> <p>Irregular verbs, venir, revenir, devenir</p> <p>Prepositions with cities, countries and continents</p> <p>Comparison of train travel of yesterday and today</p>	<p>Describe the interiors of planes and trains</p> <p>Describe the process of traveling on trains and planes</p> <p>Understand which tense is most appropriate to use to describe past actions</p> <p>Conjugate in both present and past tenses</p> <p>Choose the correct prepositions to use for "to, in" and "from" with cities, countries, continents</p> <p>Describe how modern train travel is different from that of 20 years ago</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>

Bank and Postal Services

Content	Skills	Standards
Vocabulary related to bank and postal services	Describe what people can do at a bank or the post office	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Relative pronouns qui, que	Refer to people and things already mentioned	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.
Agreement of the past participle	Spell past participles correctly	1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.
Reflexive verbs showing reciprocal actions	Express what you and others do for one another	2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.
Negative expressions	Say "no one" and "nothing"	2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.
Foreign currencies, allowances for French children	Discuss the differences between French and American postal and bank services	3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.
The difference between the banking and postal services in the U.S. and France	Compare the use of allowances in French and American families	4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.
		5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.

Foods and Food Preparation

Content	Skills	Standards
Vocabulary related to food	Label foods and to describe food preparation and kitchens	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

<p>Future tense</p> <p>Double object pronouns</p> <p>Faire as a causative</p> <p>Food in France and northern Africa</p>	<p>Conjugate verbs in the future simple to describe future events</p> <p>Demonstrate use of two object pronouns in the same sentence</p> <p>Tell what you have others do for you</p> <p>Understand the differences and similarities in eating habits in France, northern Africa and U.S.</p>	<p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>1.3.0 ~ Use accurate pronunciation and culturally appropriate gestures to clarify meaning and intent in formal and informal situations.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
---	--	--

Cars and Drivers

Content	Skills	Standards
Vocabulary related to driving and giving directions	<p>Demonstrate use of vocabulary related to cars, car care and driving</p> <p>Conjugate irregular verbs in the future simple to describe future</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p>

Future tense continued	events	<p>1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication.</p> <p>2.1.0 ~ Examine various interactions and patterns of behavior typical of the target culture.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>3.1.0 ~ Analyze how linguistic elements are used to convey meaning in the home and target languages.</p> <p>4.2.0 ~ Analyze the use of the target language in the community, state, nation, and world.</p> <p>5.1.0 ~ Integrate information and perspectives gained from the target language and culture into various aspects of learning.</p>
Double object pronouns continued	Demonstrate use of two object pronouns in the same sentence	
Conditional tense	Conjugate verbs in the conditional to tell what would happen	
Uses of tenses in si clauses	Choose correct tenses for if and main clauses in complex sentences	
Driving in France	Discuss driving in France and compare to driving in the U.S.	

Reading

Content	Skills	Standards
Short story from the series A l'aventure!	<p>Improve reading ability</p> <p>Improve speaking and ability to discuss material read</p> <p>Improve writing by answering questions on the story</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p>

Teacher: Core French4

Year: 2008-2009

Course: French 4

Revision - Cyrano de Bergerac

Content	Skills	Standards
Cyrano de Bergerac	Improve reading and speaking skills after a summer off Improve listening skills Review basic writing skills	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.

Grammaire

Content	Skills	Standards
Passé composé et l'imparfait	Review past and imperfect tenses, how to conjugate and to use them	3.2.A ~ analyze proper grammatical structures of the target language.

History and Literature - Prehistory in France

Content	Skills	Standards
Prehistory in France Ancient provinces and current departments	Read about prehistory in France Read and learn some characteristics of ancient provinces and modern departments	

	<p>Read excerpts of De bello gallico by Jules Cesar</p> <p>Read the Vase de Soissons</p>	
--	--	--

Revision - Cyrano de Bergerac (Web page articles)

Content	Skills	Standards
<p>Cyrano de Bergerac</p> <p>Web page articles</p>	<p>Improve reading and speaking skills after a summer off</p> <p>Improve listening skills</p> <p>Review basic writing skills</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.3.A ~ produce proper pronunciation of unknown words from the target language.</p> <p>2.2.0 ~ Analyze various customs, traditions, beliefs, and values of the target culture.</p> <p>2.3.0 ~ Analyze various institutions and systems of the target culture.</p> <p>2.4.A ~ investigate significant artistic contributions of the target culture.</p> <p>3.2.C ~ apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p>

Grammar - Object Pronouns

Content	Skills	Standards
---------	--------	-----------

Object pronouns	<p>Identify objects of verbs and replace them with appropriate object pronouns</p> <p>Demonstrate use of more than one object pronoun in a sentence, learn the correct order</p> <p>Review reflexive verbs and use object pronouns with them</p> <p>Demonstrate use of object and reflexive pronouns with both simple and compound tenses</p>	<p>3.2.A ~ analyze proper grammatical structures of the target language.</p> <p>3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.</p> <p>3.2.C ~ apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language.</p>
-----------------	---	--

History and Literature - The Middle Ages

Content	Skills	Standards
The Middle Ages	<p>Discuss history between the years 732 and 1431 AD</p> <p>Identify famous people, such as Charlemagne, Guillaume le Conquerant, other French kings and Jeanne d'Arc</p> <p>Discuss the Croisades, their consequences, and the Guerre de Cent Ans</p> <p>Read and memorize passages from La Chanson de Roland</p> <p>Read an excerpt from Tristan et Yseut</p>	<p>1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.</p> <p>1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p> <p>4.1.0 ~ Use culturally authentic texts and media as a response for personal, academic, and professional growth.</p>

	<p>Read an example of a farce</p> <p>Read a poem by Francois Villon</p>	
--	---	--

Grammar -Infinitive/Present Participle/Subjunctive

Content	Skills	Standards
<p>The infinitive</p> <p>The present participle</p> <p>The subjunctive</p>	<p>Demonstrate how to use the infinitive in a variety of sentence patterns</p> <p>Demonstrate how to form the present participle and its limited use in French</p> <p>Demonstrate how to conjugate the subjunctive and begin to know when to use it</p>	<p>3.2.A ~ analyze proper grammatical structures of the target language.</p> <p>3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.</p>

History and Literature - Renaissance

Content	Skills	Standards
<p>The Renaissance</p> <p>The great discoveries and their consequences</p> <p>The Reformation</p>	<p>Discuss the influence of the printing press and the compass</p> <p>Discuss the influence of the Italian Renaissance on the language and architecture of France</p> <p>Discuss the influence of the Reformation on the Church in France</p>	

	Describe people like Francois I, Luther, and le bon roi Henri IV Read excerpts from Rabelais, Montaigne and Ronsard	
--	--	--

Grammar-Irregular Subjunctive Conjugations

Content	Skills	Standards
Irregular subjunctive conjugations	Demonstrate when to use subjunctive	1.1.C ~ prepare various forms of formal and informal written communication.
Passé composé of subjunctive	Name two main tenses of subjunctive	3.2.A ~ analyze proper grammatical structures of the target language.
Newsletter articles	Practice writing with correct grammar	3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.

History and Literature - Classical Age

Content	Skills	Standards
The Classical Age or the 17th century	Write about the famous people of this period, including Richelieu, Louis XIV, Corneille, Racine, Moliere	1.2.A ~ interpret the main ideas and details found in oral and written presentations.
The years from approximately 1610-1680	Explain about the Academie Francaise and the salons	2.3.C ~ analyze the role and functions of various institutions and systems in the target culture(s).
	Relate the cost to the country of building Versailles and the wars fought during these years	2.4.C ~ evaluate the effects of the target culture's artistic contributions on other societies.

	Read selections from Moliere, Madame de Sevigne	
--	--	--

Grammar - Verb Tense

Content	Skills	Standards
Future verb tense	Express actions occurring in the future	3.2.0 ~ Analyze how grammatical structures of the target language correlate to the home language.
Conditional verb tense	Express actions occurring when a certain condition exists	3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.
Compound tenses of pluperfect, future perfect and past conditional	Choose tenses correctly when ordering more than one past event	3.2.C ~ apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language.
Passive voice	Choose tenses correctly when ordering future events	
Faire as a causative	Demonstrate correct use of tenses in "when" and "if" clauses	
	Differentiate between active and passive voice and how to avoid the passive voice	
	Explain that someone else is doing a service for you	

Grammar - Pronouns

Content	Skills	Standards
Pronouns	Review use of relative pronouns qui and que	3.2.0 ~ Analyze how grammatical structures of the target language correlate to the home language.

	List the relative pronouns to use with prepositions	3.2.A ~ analyze proper grammatical structures of the target language.
	List the interrogative and demonstrative pronouns	3.2.B ~ compare/contrast parallel grammatical structures between the target language and the home language.
	List the possessive pronouns	3.2.C ~ apply knowledge of the target language syntax/grammar to increase the comprehension and effective use of the home language.

Speaking - Lessons

Content	Skills	Standards
Student led discussion or lessons developed to teach at SES	<p>Choose topic of interest to classmates and develop questions to guide students through a discussion of topic. Create a vocabulary list of pertinent words. Lead a 45 minute discussion.</p> <p>(Or) Create six 30 minute lessons to teach to an elementary class at SES. Take responsibility for one lesson. Write lesson plans. Gather or create necessary supporting materials. Practice teaching during class time at STM.</p>	<p>1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..</p> <p>1.1.B ~ interpret and respond to information on a wide variety of topics.</p> <p>1.4.0 ~ Determine when the comprehension of language surpasses the ability to produce it, and use circumlocution to successfully communicate messages.</p> <p>1.4.B ~ develop effective questioning strategies to clarify information.</p> <p>1.4.C ~ use a variety of language strategies to convey meaning.</p>

History and Literature - 18th Century

Content	Skills	Standards
The Eighteenth Century	Explain about the economic situation after Louis XIV and about the failed attempts to improve it	1.1.0 ~ Use oral and written language to provide information, exchange ideas, and explain concepts in formal and informal communications.
Reign of Louis XIV		
Age of Reason	Describe why Louis XIV went from being "le Bien Aime" to being hated by the people	2.3.0 ~ Analyze various institutions and systems of the target culture.
Louis XVI		3.3.C ~ evaluate the impact of various social contributions of the target culture on the home culture.
Writings from Voltaire		4.1.C ~ use authentic sources to synthesize perspectives of the target culture.
Events leading to the French Revolution and the Revolution	List which French people are associated with the Age of Reason and how their philosophies changed French society	5.2.0 ~ Analyze the impact of current and historical events on the lives of people in the target culture.
Jean-Jacques Rousseau		5.2.A ~ analyze significant natural and human events, which have altered the lives of people in target culture.
Arthur Young	Read and discuss excerpts from Voltaire and Rousseau to better understand the change in attitude in French society during the century	
Madame de Vigee-LeBrun		
Louis Deflue		
Jean-Baptiste Clery	Discuss the reign of Louis XVI and Marie Antoinette. Consider the main events that led to the French Revolution	
	Read accounts from travelers in France during the years preceding the Revolution	

	<p>Read a firsthand opinion of Marie-Antoinette by one of her portraitists</p> <p>Relate the account of the fall of the Bastille by a Swiss guard present at the attack</p> <p>Explain the results of the revolution, the Reign of Terror and the execution of the royal couple, both good and bad</p> <p>Read and discuss personal accounts from a visitor to Paris during the Terreur and Louis XVI's valet</p>	
--	---	--

Daily Speaking

Content	Skills	Standards
Daily speaking	Speak conversational French with teacher and/or other students every day	<p>1.1.A ~ initiate, sustain and conclude conversations with others in various social situations..</p> <p>1.1.B ~ interpret and respond to information on a wide variety of topics.</p>

Newsletter Articles

Content	Skills	Standards
Newsletter article	Write an article for the website newsletter	3.2.A ~ analyze proper grammatical structures of the target language.

History and Literature - 19th Century

Content	Skills	Standards
Napoleon and the beginning of the nineteenth century Writings of Victor Hugo, Chateaubriand and Lamartine	Explain both the positive and negative effects of Napoleon on France Read and discuss original works of writers in the nineteenth century	1.2.C ~ use the target language to present a personal synthesis of ideas and details found in oral and written communication. 3.3.B ~ analyze the impact of the target culture on the development of the home culture's institutions/systems (e.g. religion, government). 4.1.C ~ use authentic sources to synthesize perspectives of the target culture. 5.2.A ~ analyze significant natural and human events, which have altered the lives of people in target culture.

Reading

Content	Skills	Standards
Le Petit Nicolas or one of that series	Read an original and entertaining work in French	1.2.0 ~ Comprehend the main ideas and significant details in oral and written presentation in the target language.