

Teacher: Core Library Grade K

Year: 2008-2009

Course: Library Grade K

Access		
Content	Skills	Standards
School Library	Locate the school library	1.L ~ Locate the school library media center, recognize library staff members, and participate in library activities.
Library Staff		
Library Activities	Recognize the library staff	5.L ~ Understand that many activities take place in the library media center e.g. reading, movies, puppet plays, storytelling, studying, exploring, etc.
Library Behaviors	Participate in library activities Demonstrate appropriate library behaviors	K.R.4.1 ~ Students can recognize that literature from various cultures shows differences.

Access		
Content	Skills	Standards
Books Read	Demonstrate understanding of books read	1.L ~ Locate the school library media center, recognize library staff members, and participate in library activities.
Puppet Plays		
Storytelling	Demonstrate appropriate listening behavior (i.e.: eye contact, quite bodies, silent)	K.R.1.3 ~ Students can comprehend and use vocabulary from text read aloud. K.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

Evaluate

Content	Skills	Standards
Rhyming Words Repeated Phrases Make Believe and Real in print materials Special Award Books - Caldecott Award	Identify rhyming words Distinguish differences between make believe vs. real Understands and identifies special awards books	2.L ~ Know that there are many types of books e.g. story books, rhyming books, counting books, etc. 6.L ~ Understand there are special awards for books and each award has specific criteria. K.R.1.1 ~ Students can identify and manipulate phonemes and words in spoken language. K.R.3.3 ~ Students can distinguish fiction from nonfiction.

Apply

Content	Skills	Standards
Text and Books Read Aloud Events in a Story (before, during and after reading)	Comprehend and respond to text/books read aloud Predicts events in a story Answer and ask questions about events in a story	K.R.1.1 ~ Students can identify and manipulate phonemes and words in spoken language. K.R.2.1 ~ Students can comprehend and respond to text read aloud. K.R.3.3 ~ Students can distinguish fiction from nonfiction.

Teacher: Core Library Grade 1

Year: 2008-2009

Course: Library Grade 1

Access Review		
Content	Skills	Standards
School library Library staff Library Activities Library Behaviors Library Citizenship/orientation (manners, rules, procedures) Authors and Illustrators Interpretation Skills (listening, viewing, appreciation) Picture Books or Easy Readers Circulation Procedures	Locate school library Recognize library staff Participate in library activities Demonstrates appropriate library behaviors Review Apply Find Perform	1.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses. 1.R.3.2 ~ Students can identify similarities and differences in text written by the same author. 2.L ~ Understand that books in the Easy or Picture Book section are arranged using the author's last name. 4.L ~ Follow established procedures for checking out and returning materials.

Access Review		
Content	Skills	Standards
Books Read Puppet Plays	Demonstrates understanding of books read	1.R.2.1 ~ Students can comprehend text by applying reading strategies.

Storytelling	Demonstrates appropriate listening behavior (i.e.: eye contact, quiet bodies, not talking)	<p>1.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</p> <p>1.R.3.1 ~ Students can identify major literary elements in text.</p> <p>1.R.3.3 ~ Students can identify the differences between genres including fiction, nonfiction, and poetry.</p>
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Evaluate Review

Content	Skills	Standards
Rhyming words Repeated phrases Make believe and real in print materials Special Award Books, Caldecott Award Winners	Identify rhyming words Distinguish differences between make believe vs. real Understands and identifies special award books	<p>1.R.2.2 ~ Students can utilize comprehension strategies.</p> <p>1.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</p> <p>1.R.3.3 ~ Students can identify the differences between genres including fiction, nonfiction, and poetry.</p> <p>5.L ~ Understand there are special awards for books and books are selected according to specific criteria.</p>

Apply Review

Content	Skills	Standards
Text and books read aloud Events in story (before, during, and after reading)	Comprehend and respond to text/books read allowed Predicts events in a story	<p>1.R.2.1 ~ Students can comprehend text by applying reading strategies.</p> <p>1.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form</p>

	Ask and answer questions about events in a story	<p>responses.</p> <p>1.R.3.3 ~ Students can identify the differences between genres including fiction, nonfiction, and poetry.</p> <p>1.R.4.1 ~ Students can compare text from different cultures as read aloud by teacher.</p>
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Book Care

Content	Skills	Standards
<p>Library (neat shelves and straight)</p> <p>Books loaned (turn pages, use of bookmarks, checkout/return)</p>	<p>Teach Demonstrate</p>	<p>1.R.2.1 ~ Students can comprehend text by applying reading strategies.</p> <p>1.R.2.3 ~ Students can read fluently to comprehend text.</p> <p>4.L ~ Follow established procedures for checking out and returning materials.</p>

Genres I

Content	Skills	Standards
<p>Alphabet</p> <p>Counting</p> <p>Mother Goose</p> <p>Holiday</p> <p>Animal series</p>	<p>Recognize</p>	<p>1.R.3.0 ~ Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.</p> <p>1.R.3.3 ~ Students can identify the differences between genres including fiction, nonfiction, and poetry.</p> <p>1.R.4.0 ~ Students can interpret and respond to diverse, multicultural, and time period texts.</p>

Series		

Teacher: Core Library Grade 3

Year: 2008-2009

Course: Library Grade 3

Library Citizenship

Content	Skills	Standards
Library behaviors Library procedures	Demonstrate appropriate library behaviors Recognize all students use the library and are considerate of their needs Identify circulation procedures Identify proper care for books borrowed Identify consequences for lost or damaged library material	1.L ~ Understand that librarians help develop a plan for gathering information, including using the library catalog. 3.LVS.1.4 ~ Students can demonstrate presentation skills.

Accelerated Reader

Content	Skills	Standards
Accelerated Reader	Locate an Accelerated Reader book at correct level Complete Accelerated Reader quiz	3.R.2.0 ~ Students can comprehend and fluently read text. 4.L ~ Locate materials in the library from information in the library catalog.

Dewey Decimal Classification System

Content	Skills	Standards
Nonfiction, ten main categories of Dewey Decimal	<p>Locate specific books in the non-fiction section of the library when given a call number (796.32) or subject (basketball).</p> <p>Locate books of personal interest in the non-fiction section.</p>	4.L ~ Locate materials in the library from information in the library catalog.

Dewey Relay Review

Content	Skills	Standards
Classification category	<p>Participate in a relay putting books into the correct Dewey Decimal classification category.</p> <p>Complete a follow-up study sheet</p> <p>Complete activity sheet on informational text.</p>	1.L ~ Understand that librarians help develop a plan for gathering information, including using the library catalog.

Parts of the Library

Content	Skills	Standards
Fiction section	Define fiction books	1.L ~ Understand that librarians help develop a plan for gathering information, including using the library catalog.
Nonfiction section	Identify location	3.R.5.2 ~ Students can choose reference materials to locate information.
Periodicals	Define nonfiction books	
Audio-Visual and Professional	Define professional books	4.L ~ Locate materials in the library from information in the library catalog.

Reference section	Define reference books	
Circulation	Identify four major reference categories: encyclopedias, dictionaries, atlases, almanacs	
Athena	Name different kinds of encyclopedias, atlases, dictionaries, and almanacs.	
	Locate circulation desk and its purpose	
	Use Athena to locate information.	
	Name categories Athena uses : author, title, subject, keyword.	

Organization and Book Location

Content	Skills	Standards
Library arrangement	Knows that materials in the library have a specific arrangement	4.L ~ Locate materials in the library from information in the library catalog.
Patron responsibilities	Identifies sections of the library	
	Develops an understanding of one's responsibility in keeping materials in order	
	Knows the function of the spine label	

Literary Genres and Authors

Content	Skills	Standards
Fiction and Nonfiction	<p>Describe difference between fiction and nonfiction</p> <p>Recognize authors and their works</p> <p>Model by listening attentively</p> <p>Model by responding appropriately</p>	<p>3.R.3.2 ~ Students can compare and contrast different genres.</p> <p>3.R.4.1 ~ Students can respond to ideas and attitudes expressed in multicultural and historical texts by making connections.</p> <p>3.R.5.1 ~ Students can determine and utilize organizational features of text.</p>

Parts of a Book.

Content	Skills	Standards
Cover	Find cover of your book.	3.L ~ Understand that the copyright date tells when something was written or produced.
Spine	Explain where the title and author are listed on the cover of the book.	
Spine label	Find the spine of the book	
Title Page	Locate spine label	
Table of Contents Page	Describe kind of book by: fiction or nonfiction	
Illustrations Credit Page		
Dedication		
Index, glossary, publication, place of publication, date of publication, publisher		

Story

Content	Skills	Standards
Story	<p>Explains setting, characters (main & supporting), problem, solution</p> <p>Uses beginning, middle, climax, end</p> <p>Uses six traits of writing: organization, ideas, voice, sentence fluency, conventions, word choice, presentation,</p>	<p>3.W.1.0 ~ Students can apply the writing process to compose text.</p> <p>3.W.1.3 ~ Students can write a paragraph using supporting details.</p> <p>3.W.2.0 ~ Students can apply Standard English conventions in their writing.</p>

Reference Sources

Content	Skills	Standards
Encyclopedia Dictionary Telephone Directory	<p>Explain difference between the reference collection and the regular collection</p> <p>Locates reference materials</p> <p>Finds information source most appropriate for a specific purpose</p> <p>Explain encyclopedias , study guides, maps, charts, graphs, drawings, photographs, diagrams and bibliographies</p> <p>Identify Dictionary, Telephone Directory</p> <p>Knows how to use guide words</p>	<p>3.R.5.2 ~ Students can choose reference materials to locate information.</p> <p>3.R.5.3 ~ Students can collect information from two reference materials.</p>

	Knows how to find key words	
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Research Skills		
Content	Skills	Standards
Encyclopedia	Selects a topic/essential questions Utilize three facts about topic and put into sentence form List name of author of topic	1.L ~ Understand that librarians help develop a plan for gathering information, including using the library catalog.